

Howard University Digital Howard @ Howard University

Biographical Data

Personal Papers

12-17-1921

Job Application

Follow this and additional works at: http://dh.howard.edu/ajc_bio

Recommended Citation

"Job Application" (1921). *Biographical Data*. 1.
http://dh.howard.edu/ajc_bio/1

This Book is brought to you for free and open access by the Personal Papers at Digital Howard @ Howard University. It has been accepted for inclusion in Biographical Data by an authorized administrator of Digital Howard @ Howard University. For more information, please contact lopez.matthews@howard.edu.

Mrs. Anna J. Cooper, widow of Rev^d G. A. C. Cooper, Episcopal
clergyman

Data desired relative to Group B examination, December 17, 1921.

Name Anna J. Cooper Dunbar High School
First Name Initial Last Name School
Residence 201 T St. N.W.

NOTE: Certified evidence of data given must be submitted in the form of certificates or official letters of lecturers, college deans, school officials, principals, directors of institutions or other proper officials except where it is specifically stated only all available evidence should be submitted. Do not duplicate.

This should be submitted by December 17, the time of the written examination and not December 5 as previously stated.

1. Educational Preparation and Teaching and Executive Experience.

A. Educational Preparation prior to entering District of Columbia Service.

Institution.	Length of your Course	Diploma	Degree or	Date of
	From To	School Years Months 2 years etc.	Degrees received	Graduation
St. Augustine's N.C. Inst. at Raleigh N.C. Pupil & Teacher from childhood to date of entering D.C. a) Normal School			None. Entered Soph. Classical D.C.	Prepared for College 1881 Sept.
b) College <u>Oberlin O.</u>	<u>1881-1884</u> (4 yr. course)	<u>B.A.</u>	<u>B.A.</u>	<u>1884</u>
	Taught mathematics in <u>Oberlin Acad.</u>			
b ¹) Professional courses in (b)	<u>1882-4</u>	Taught French & German <u>Wilberforce H.</u>		
	<u>1884-5</u>	Taught Latin, Greek & higher Math. <u>St. Aug.</u>		
c) Post Graduate work	<u>Normal & Collegiate Institute 1885-7</u>	Master's Degree conferred by <u>Oberlin College</u> on evidence of three years' college teaching <u>1887 M.A.</u>		
c ¹) Professional courses in (c)	<u>Course in "Education 283" Given under St. Ignace Stevens, Teachers' College</u>	<u>University Extension of Columbia Washington, fall term 1920-21</u>		
d) Summer School Courses	As teacher in summer institutes. <u>Cottage City Mass. S. S. Wilberforce O. & Raleigh N.C. State Teachers' Assoc'n.</u> <u>La Guilde Internationale, Paris: Student "Cours de Langue, Littérature, Histoire et Phonétique française"</u> <u>3 weeks, summers 1912 & 1913 Honorable mention by Paul Rivet, Desman</u> <u>professeur agrégé de l'Université</u>			

- (a) Indicate, if any, the number of points (or courses) credited towards a college degree (naming the college), and the total number of points (or courses) required for that degree. *Columbia U. New York City: 8 full courses 30 points Total number required for Ph.D. Dept. Romance Languages No. required 28*
- (b) Under (b¹) give the subjects and number of points credited for each towards your degree, and also number of hours per week for each. *French Literature of 17th 18th & 19th centuries: courses 101-2-3-4-5-6, four points each; Old French & Philology courses 102 & 104 three points each. Total 30. 6 points at Columbia - 15 hrs.*
- (c) Give professional courses as under (b). *Course in Education 283 Thirty hours 2 points Teachers' College.*

B. Teaching and Executive Experience.

NOTE: List as indicated in chronological order and classify for each city or town under (a) teaching; (b) executive, administrative or supervisory experience; (c) summer school, evening school or playground work.

City or Town	School or Department or Playground	Position	Grade or Subject	Length of Service From To	School Years	Months
Raleigh N.C.	St. Aug. Norm. & Collegiate Inst.	Teacher & Supervisor of Girls	Latin Greek Mathematics	1871 - 1881	10	
Oberlin O.	Academy	under-grad. teacher	Math.	1882 - 84	3 half years, or terms	
Wilberforce O.	College of Arts & Sciences	Professor	Modern Languages	1884 - 1885	One school year	
"	Summer Inst. for Teachers	Lecturer	English Literature	1892	One summer	
Raleigh N.C.	St. Aug. N. & C. Inst.	Teacher	Latin Greek Geometry	1885 - 1887	Two school years	
Washington D.C.	High School	Teacher	Geometry & E. Science	1887 - 9	Two	
"	"	Head Department	Latin	1889 - 1902	Three	
Hampton Va.	Summer Inst.	Instructor	American Hist. & Botany	Summer	Editor Southern Workman	Three summer S.
Washington D.C.	High School	Asst. Principal		1901 - 1893 - 1896	One year	
"	"	Principal		1901 - 1906	Five	
"	Col'd Soc. Settlement	Supervisor	Mother's classes Domestic Econ. & Household Manjmt	1906 - 1907	one	
Jefferson City Mo.	Lincoln Inst.	Professor	Latin Greek German	1907 - 1911	Four	
Washington D.C.	High School	Teacher	Latin	1911 - to date.		
Indianapolis Ia.	War Camp C. Serv.	Organizer	Work among Col'd girls	July 1 to Aug 31, 1919	Two months	
Wheeling W. Va.	Lincoln Playground	Supervisor		July 1 to Aug 31, 1920	Two months	

2. Administrative, Supervisory and Executive Work. (Qualitative)

NOTE: Submit all available evidence.

Indicate giving dates of each, as far as applicable

and possible: *Principal M. Street High School 1901 to 1906.*

Supervisor Colored Social Settlement 1906-1907 16 months. Sept. 1906 to Dec. 1907
" " " 1911-1917

(a) What work has been assigned to you other than teaching?

Chairman Committee for Student Aid Dunbar High School
" " on Study & Production of Standard Dramas, Dunbar H.S.

(b) The proportions of your weekly program given to:

(1) Teaching ; (2) Supervisory Work ; (3) Executive Work
25 hours Indeterminate Varying according to exigencies

(c) Suggestions you have made to your superiors as to improvement in:

(1) Methods of Teaching. *Stressing improved English, in the teaching of Latin as opposed to the direct method or Spoken Latin used in Cleveland High Schools. Aim the*

(2) Organization of School or department. *Standardization of curriculum in the "M. Street" High School so that the same or equivalent work be afforded the colored children of Washington as might be found, if they were white. Result M. St. High School admitted to list of accredited High Schools for the first time in 1902 & pupils from that school training direct for Harvard, Yale, Brown & Berlin without intervening year in a northern Academy.*

(3) School Management and Discipline. *Abolishment of the old "discipline hall" as a catch all for every offender & substitution of individual control & student initiative as a socializing tendency & one productive of better citizenship.*

(d) Miscellaneous.

That Dramatics be a recognized unit in the High School course teaching life & manners directly & indirectly developing a true conception of American ideals & principles & yielding a threefold product in literature, behavior, Americanization.

NOTE: The qualitative value of the above will be ascertained from all available sources.

3. Professional Interest and Growth.

I. Educational Courses since entering the District of Columbia Service.

NOTES: (1) Enumerate all educational courses taken and completed, whether cultural, technical or of a professional nature. Give exact details covering dates, institution, length of course in hours, name of lecturer, nature and extent of course, whether creditable towards a degree or not, etc. or it will be disregarded.

(2) Classify under the headings given and do not duplicate.

(a) Those taken through the year.

I Education 283 Teachers' College Columbia U. extension Credit 2 points, mark received A Doctor Romiett Stevens, Columbia 30 hours with stated examinations. Course professional. 1920-21

II Conversational French. Two 30-hr. courses. not credited on degree Professor Basile B. d'Onaguil, Congressional Institute Washington, D.C. Course, cultural. 1920-21.

(b) Summer Courses.

Gilde Internationale, Paris: Cours de langue, littérature, histoire et phonétique française 20 weeks, 2 summers, 1912-1913 Certificat spécial de Paul Privat Deschanel, Professeur agrégé de l'Université de Paris. Not credited toward degree. Columbia University New York City. Matriculated for Ph.D. Total required 38 pts.

Course	Term	Duration	Lecturer	Points	Record
S. 106 French Lit. 19 th Cent. 2 nd half	July 1914	Six weeks	M. Louis Cons	full course 4 pts.	Passed
S. 103 " 18 th Cent. 1 st half	" 1914	"	L. A. Loiseaux	" 4 "	Passed
S. 104 " 18 th Cent. 2 nd half	" 1915	"	L. A. Loiseaux	" 4 "	Passed
S. 102 " 17 th Cent. 2 nd half	" 1915	"	A. G. H. Spiers	" 4 "	Passed
S. 105 " 17 th Cent. 1 st half	" 1916	"	B. E. Young	" 4 "	Passed
Below S. 101 " 17 th Cent. 1 st half	" 1916	"	A. G. H. Spiers	" 4 "	Passed

II. Professional Cooperation (outside of your own school) (Submit all available evidence)

Contributions you have made to work of important educational committees; special studies or investigations of a general professional value made at the request of your supervisors, etc.

I Served on committee with Supt. E. L. Thurston representing Department of Languages in Dunbar H.S. to discuss the system of rating teachers then in vogue.

II Teachers council under Asst. Supt. Bruce, representing High School Teachers.

* French S. 102 Romance Philology July 1917 six weeks J. L. Gerig full course 3 pts. Passed
" S. 104 Old French " 1917 six weeks L. H. Alexander full C. 3 pts. Passed
Total 38

III. Miscellaneous.

List as follows:

1. Educational Associations of which you are now a member, indicating: (a) those from which you have withdrawn, giving dates of duration of membership; (b) those whose meetings you attend.

*Southern Sociological Association
N.E.A.*

The Classical Association of the Atlantic States

2. Educational Literature:

- (a) Important articles or books of a professional nature which you have read lately. Give dates.

1920-21 Bonser:

*Parker
Johnston
Stevens:*

- (b) Articles of an educational nature of which you are the author. Submit the name.

*Educational Programs (Published in Girl's Magazine)
The Social Settlement - What it is and What it does (Published in the
A Voice from the South (4th vol. about 340 pages published 1892)*

3. Outside Activities:

- (a) Those which show your contact with outside work as distinct from those pertaining to your own special educational work; - membership in social, charitable or other non-educational clubs; participation in important movements, (municipal, state, etc.); lectures of non-professional nature; articles, monographs, books on non-professional subjects, etc.

*U. W. O. A. Life Member & on Bd of Directors more than 10 years. Special Organizer of Girls Clubs
Colored Social Settlement, Member Ex. Com. & Supervisor of community activities 1911-1915
Guardian Camp Fire Girls 1911-1918.*

- (b) Travels (giving exact details, dates, extent, purpose, etc.)

*I. Summer of 1900: Europe. Glasgow, Edinburgh, the Trossachs, the Cathedrals, London, Paris Exposition
Passion Play at Oberammergau, Munich, Milan, Pisa, Florence, Rome, Naples, Pompeii, etc.*

*Addressed the African Conference then meeting in Westminster Hall, London.
II. Winter 1896: West Indies, Nassau N.P. Bahamas. Dec. & a part of January 1896-97.*

III. Summers 1912 & 1913: Paris. Study at La Guilde Internationale

*IV. Toronto Canada, Boston, Chicago, Atlanta, Tuskegee, St. Louis, Guthrie
Memphis, Langston Oklahoma & Miscellaneous trips delivering addresses, attending
Conferences, Institutes, N.E.A. etc. etc. See accompanying exhibit*